



POLK COUNTY
PUBLIC SCHOOLS

2019 Title I Annual Parent Meeting

STUDENTS FIRST



Let's Learn about Title I

- Title I is the largest federal assistance program for our nation's schools.
- The purpose of Title I is to provide supplemental resources and services to high poverty schools, to migratory children and families, and to institutions serving neglected and delinquent children and youth.



How does it work?

The Federal Government

Provides funds to states each year for Title I based on U.S. census poverty data.



State Education Agencies

Sends the money to school districts based on the number of families that receive free and reduced lunch or CEP-Direct Certified.

Send in a plan describing:
*high-quality standards that children are expected to meet
*ways their progress will be measured

*how Title I funds will help children meet expectations



The Local School Districts (LEAs)

Identifies eligible schools and distribute the funds.



Title I helps...

- Children be more successful in school.
- Parents have a voice in their child's education and gives them tools and resources necessary to help their child academically and establish a “learning environment” in the home.
- Teachers realize the contributions of parents to their child's education and work with them to raise the student achievement for their child.



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How our school uses our Title I funds?

Title I Total allocation \$217,344

91% Personnel (Coaches, tutoring, etc.) \$173, 435

3% Resources \$5965

6% Supplies \$11700

\$9,213.45 Parent & Family Engagement Allocations:

- Translator at family events for Spanish speaking families
- Special Activity pay for Curriculum Planning for family events
- Pay KG Teachers to work at Kindergarten Roundup
- Provide student agendas and binders to every student
- Supplies for sending notices and progress reports home
- How to help child's success resources for families
- Refreshments at family events
- Supplies for student led Portfolio Nights, STEM Hands-on activities family night, ESOL Literacy Night

STUDENTS FIRST

Parent and Family Engagement Plan

District Plan

- ❑ Involve parents and family members in developing the district plan.
- ❑ Provide the support necessary to assist and build the capacity of all participating schools within the district in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance.
- ❑ Coordinate and integrate parent and family engagement strategies with other Federal, State, and local programs.
- ❑ Conduct an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools, including identifying barriers to greater participation by parents in activities, specifically families who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background; the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and strategies to support successful school and family interactions.
- ❑ Design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policies.
- ❑ Involve parents in the activities of the schools, which may include establishing a parent advisory board agency for the purposes of developing, revising, and reviewing the parent and family engagement policy.

Parent and Family Engagement Plan

School Level

- Involve an adequate representation of parents, or establish a parent advisory board to represent families, in developing and evaluating the “School Parent and Family Engagement Policy” that describes how the school will carry out its required family engagement activities.
- Hold an annual meeting for families to explain the Title I program and the rights of parents to be involved.
- Offer other parent workshops at flexible times.
- Use Title I funds to support parent and family engagement and involve parents in deciding how these funds are used.
- Involve parents in the planning, review, and improvement of the Title I program.
- Develop a school-parent compact that outlines how parents, students, and school staff will share the responsibility for improving student achievement, and describes how parents and teachers will communicate.
- Offer assistance to parents in understanding the education system and the state standards, and how to support their children’s achievement.
- Provide materials and training to help parents support their child’s learning at home.
- Educate teachers and other school staff, including school leaders, how to engage families effectively
- Coordinate with other federal and state programs, including preschool programs.
- Provide information in a format and language parents can understand, and offer information in other languages as feasible.



The following information may be found on the school website and/or in the school's front office.

- ✓ District/School PFEP Plans
- ✓ District/School PFEP Summaries
- ✓ School Improvement Plan
- ✓ School-Parent Compacts
- ✓ Right To Know Letter
- ✓ 4 week notification letters
- ✓ Code of Conduct
- ✓ State, District, and School Report Cards

School Compact



0131.Compact_2019-20English.pdf

Dixieland Elementary ▾ 2019-2020 Compact for Learning

This compact outlines how the parents/family, the entire school staff, and the students will share the responsibility for improved student academic achievement. By linking learning, the school and parents will build and develop a partnership that will help our students achieve the state's high standards for the school year.

	Staff Responsibilities	Parent/Family Responsibilities	Student Responsibilities
Curriculum High Academics	Provide high-quality curriculum and instruction that will enable children to meet the state's academic achievement standards and reach Polk and Dixieland goals in reading & math as outlined in the School Improvement Plan.	Be involved in decision making by participating in School Advisory Council and other parent meetings; and by responding to surveys with suggestions to develop and revise our annual Parent and Family Engagement Plan and Compact.	Improve the skills and concepts that you have learned in the classroom by completing all assignments and homework given for the day.
Monitoring Student Progress	Report grade level progress frequently to show what students are learning and/or doing in class through agendas, phone calls, parent teacher conferences, emails, interims, report cards, and yearly state assessment results.	Support your child's classroom learning by monitoring behavioral and academic progress through agendas, parent portal, Home Connect, phone calls, parent teacher conferences, emails, interims, report cards, and yearly state assessment results.	Set personal learning goals and track results for reading fluency, AR points, and SMAD. Stay focused and know your weekly and quarterly goals.
Partnership Be Involved	Provide parents with strategies and engage them in activities to assist their child with the high-quality curriculum including but not limited to Parent Resource Center, Reading & Math Workshops, portfolio presentations, and conferences.	Participate in county and/or school related activities; such as Parent Resource Center, at least one face to face conference, volunteering, workshops, portfolio presentations, Open House, Title 1 Annual Parent Meeting.	Participate in classroom learning goals independently and cooperatively with your classmates by putting maximum effort academically and behaviorally at all times.



We need your (parent and families) help to...

- ✓ determine goals for the program
- ✓ plan and carry out goals
- ✓ evaluate programs
- ✓ volunteer at the school
- ✓ participate in curriculum nights, academic workshops, etc., in order to have more information & tools to help their child at home
- ✓ provide input and help write/revise the following:
 - ✓ District Parent & Family Engagement Plan
 - ✓ School Parent & Family Engagement Plan
 - ✓ School-Parent Compact
 - ✓ Online Parent Survey
 - ✓ District Parent Advisory Team



Planned Parent and Family Engagement Activities

October 25 Fall Festival

November 19 STEM Night

December 17 ESOL Literacy Night

January 17th 1st Semester Awards

January 28 Portfolio Night K-2

January 30 Portfolio Night 3-5

February 25 Math Game Night

April 16 Specials' Night

April 23 Kindergarten Roundup

Curriculum and Assessment information

Curriculum:

Reading ~ Reading Wonders, Istation Digital Resource

Math ~ Go Math; Freckle

State Assessment:

Reading

- Grade 3 ~ April 1 & 2
- Grade 4 & 5 ~ May 4 & 5

Math

- Grade 3-5 ~ May 6 & 7

Writing

- Grade 4 & 5 ~ April 1 & 2

Science

- Grade 5 ~ May 18 & 19



Proud to be a
Title I School

For additional information at the district level , please call Federal Programs - Title I at (863)457-4707.

